**Charlton-on-Otmoor Primary School**

**Curriculum Overview**

**Year 5&6**

Cycle A

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |
| Autumn 1 | Industrial Revolution  Globalisation and Interdependence |  | William Morris |  | Brass |  | Family and Relationships | Light | Are saints encouraging role models? |
| Autumn 2 | Ancient Greece  Globalisation and Interdependence |  |  | Biscuits/ Ginger bread houses | Brass | *Computer systems- sharing information* | Health and Wellbeing | Materials | Is ‘God made man’ a good way to understand the Christmas story? |
| Spring 1 |  | The USA (link with Guided Reading- Holes) | David Hockney |  | Brass  Jazz 1 |  | Safety and the Changing Body | Bodies and the heart | Does clothes express belief?  Identity and Diversity |
| Spring 2 | Stone Age to Iron Age  Peace and Conflict |  |  | Funky cushions | Brass | *Creating media- video editing* | Citizenship  Social justice and equity | Life cycles | Is the resurrection important to Christians? |
| Summer 1 |  | Enough for Everyone  Sustainable Development |  | Fairground/ Rollercoaster | Brass  Dancing in the Street |  | Economic Wellbeing | Electricity | Can we know what God is like? |
| Summer 2 |  | Local Geography –  Food and farming  Sustainable Development | Wildlife and Birds- Local Bird Study |  | Brass | *Programming- selection in quizzes* | Transition  Y6- Identity  Identity and Diversity | Revision block | Does it matter what people believe about creation? |

Cycle B

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |
| Autumn 1 |  | Marvellous Maps |  | Programming Pioneers | Brass  Fresh Prince of Bel Air |  | Family and Relationships | Special Effects Materials | Do Sikhs need the Guru Granth Sahib?  Identity and Diversity |
| Autumn 2 | Leisure and Entertainment |  |  | Felt phone cases | Brass | *Data- spreadsheets* | Health and Wellbeing | Forces | Does God communicate with man? |
| Spring 1 | Mayans  Globalisation and Interdependence  Identity and Diversity |  | Mayan Masks  Globalisation and Interdependence  Identity and Diversity |  | Brass  Jazz 2 |  | Safety and the Changing Body | Space | Does the community with mosque helps Muslims lead better lives?  Identity and Diversity |
| Spring 2 |  | Mexico  Globalisation and Interdependence  Identity and Diversity | Frida Kahlo  Identity and Diversity  Painting |  | Brass | *Web page creation* | Citizenship  Social justice and equity | Evolution and inheritance | Was the death of Jesus a worthwhile sacrifice? |
| Summer 1 |  | Our Changing World  Sustainable Development |  | Bird house  Sustainable Development | Brass  Identity and Diversity  Music and Identity |  | Economic Wellbeing | Classification | Are you inspired? |
| Summer 2 | Local study with focus on –  World War II  Peace and Conflict |  | Take one picture Week  War Art  Peace and Conflict |  | Brass | *Programming- variables in games* | Transition  Y6- Identity  Identity and Diversity | Revision | What is best for our world? Does religion help people decide? |